## Exam 2 Review

## Exam 2

- Friday, November 3
- In class, closed book, closed notes, clean desk
- 15\% of your final grade
- 55 minutes to complete it
- I recommend using a pencil (and eraser)
- All writing will be done on the test paper I will hand out.


## Exam Format

- 100 points total
- 40+ points: writing programs/code
- Some multiple choice/fill-in-the-blank/short answer
- Some tracing code/finding errors in code
- Some binary to/from hexadecimal conversion
- Some bits/bytes/KB/MB/GB/TB questions


## Content

- Lectures 9-21
- Light on the ends, heavy on the middle
- Chapters:
- 4: Decisions (review)
- 5: Loops
- 7: Arrays
- 6: Functions (introductory)
- Bytes and Hex


## Example Programming Problem

Write a C++ program that reads the final score (out of 100) for each of 30 students in a class. The values will be in a file named "students.dat".
The program should calculate and output the average score for the class and the number of scores that were over 75 .

## Example Tracing Problem

What will the EXACT output of the following code segment be?

```
int list[] = {8,10,3,55,1,2,3,7};
int x=10;
int i = 3;
while (i < 8) {
    x++;
    int t = list[i];
    if (t < 10) {
        x = list[i+1];
    } else if (t < 20) {
        x++;
    } else {
        x--;
    }
    i = i+3;
    cout << "x = " << x << endl;
}
```


## Ch 4. Making Decisions

- Relational and Logical Expressions
* Will not ask you to evaluate these by themselves.
* Need to know how to use with ifs + loops
- Decision statements:
* if
* if-else
* if-else if
* block
* switch


## Ch 4. Making Decisions cont.

- Other topics
* break statement
* switch case fall-through
* nested ifs
* dangling else problem
* checking numeric ranges


## Ch 5. Loops

- while loop
- general purpose
- for loop
- init; test; update
- all are optional
- do-while
- body always done once
- good for menus, repeating a process
- Which ones are good for which situations


## Ch 5. Loops cont.

- Using a while loop for input validation
- Counters/count controlled loop
- increment decrement operators (as statements)
- x++, ++x, x--, --x
- Keeping a running total
- Sentinel controlled loop
- Reading data from a file of unknown length:
- while (infile >> number)
- Nested loops
- Infinite loops


## Ch 7: Arrays

- Array declaration/definition: int list[10];
* size declarator limitation
- Array elements: list[i];
* syntax
* range of subscripts
* types
- Array initialization: int list[] $=\{6,7,8\}$;
- Arrays of char
* leave room for null char ( ' 10 ') at end


## Ch 7: Arrays cont.

- Operations over arrays
* input and output
* sum, average
* finding max, min (and index of which one)
* counting values that pass a test
* array assignment (copy)
* array compare (for equality)
- Partially filled arrays
- Lack of bounds checking
- Parallel arrays


## Bytes and Hex

- 1 byte $=8$ bits
- KB, MB, GB, TB, conversion between
- How many songs fit on my ipod?
- Hexadecimal number system:
* convert between hexadecimal and binary
* know binary value of each of the hex digits:

| 0 | 0000 | 4 | 0100 | 8 | 1000 | C | 1100 |
| ---: | :--- | :--- | :--- | :--- | :--- | ---: | :--- |
| 1 | 0001 | 5 | 0101 | 9 | 1001 | D | 1101 |
| 2 | 0010 | 6 | 0110 | A | 1010 | E | 1110 |
| 3 | 0011 | 7 | 0111 | B | 1011 | F | 1111 |

## Ch 6: Functions

- Function definition
* name, return type, parameter list, body
- Function call
- Function prototype
- Function parameters vs arguments
- Passing arguments by value
- Return statement
- Returning expressions


## How to Study

- Review the slides
* read book corresponding to content on slides
- Look at questions at the back of the chapters
* not programming challenges
- Understand the homework assignment solutions
* rewrite yours so it works
- Practice
- Get some sleep

