

# Final Exam Review

CS 3358  
Summer I 2012

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# Final Exam

- Friday, July 6, 8:00pm to 10:30pm
- Derr 241 (here)
- Closed book, closed notes, clean desk
- 30% of your final grade
- I recommend using a pencil (and eraser)
- All writing will be done on the test paper I will hand out.
- No calculators.

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# Exam Format

- 150 points total
  - Writing programs/functions/code (~40%)
  - Multiple choice
  - Fill-in-the-blank/short answer (big O functions)
  - Tracing code (what is the output), tracing sorts or sort operations, tree operations, heap operations
  - Finding errors in code (recursive functions)

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# Arrays, pointers, structs, objects, classes

- Know how to use vectors and strings
- Pointers, dynamic memory allocation and deallocation
- Structures, pointers to structures
- Shallow copy vs. deep copy
- Encapsulation, Information hiding, Interface
- Class declaration
- Default parameters, initializer list, const member function
- The big three (defaults, when to override)

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## Linked Lists

- How to define a linked list
  - \* Node definition
  - \* head (tail)
- Using null pointers
- Basic operations: be able to implement for single or doubly linked list.
  - \* constructor, append, insert, remove, destroy
  - \* display the list, copy constructor
- Know how to draw the lists
- Arrays vs. linked lists: pros+cons

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## Analysis of algorithms

- Understand the concept.
- Know the growth rate functions
  - \* Which ones are faster growing than others
- For a given algorithm/function, be able to do the runtime analysis (to say it is  $O(\mathbf{F(N)})$ )
- Given two implementations, be able to say which is more efficient (faster)
- I will not necessarily give you the code this time, just a description of the algorithm.

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## Introduction to ADTs

- Data structure vs abstract data type
- Commonly used ADTs (list, set, bag, ....)
- Implementation vs. interface
- bag implementations
- List\_3358, the cursor based list (demo+PA#2)
  - \* be familiar with the interface
  - \* be able to implement operations (array, linked list)
  - \* know the runtime analyses for the implementations we did

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## Templates

- Why? What are they for?
  - \* Type independence, generic programming
- Templated Functions
- Templated Classes
- Be prepared to work with templated classes and functions

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## Stack and Queue ADTs

- Know the operations, how they work
  - \* Stack:  $O(1)$ : push, pop, isFull, isEmpty
  - \* Queue:  $O(1)$ : enqueue, dequeue, isFull, isEmpty
- Be able to implement an array or linked list version (singly-linked list)
- Be able to use a stack or queue to solve a problem
- Be familiar with the sample code:
  - \* IntStack and intQueue with wrap (lectures)
  - \* Stack\_3358\_LL.h and Queue\_3358\_LL.h (website)
- Array vs Linked List implementations

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## Recursion

- How to write recursive functions
  - \* Base case
  - \* Recursive case (smaller caller)
- Recursion over
  - \* non-negative ints
  - \* lists: arrays, vectors, linked list, List\_3358, substr
  - \* trees: Binary search trees
- You will be asked to write at least one recursive function.

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## Sorting

- Understand the different sorts:
  - \*  $O(N^2)$ : selection, insertion, bubble
  - \*  $O(N \log N)$ : merge sort, quicksort
- Know the algorithms really well
  - \* Will not have to write code for an algorithm
    - except main recursive function of quicksort or mergesort
  - \* Will be asked to show steps in the process (show result of a pass, or a merge, or a partitioning).
- Be familiar with runtime analyses and issues

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## Hash tables

- Hash tables and (good) hash functions
- Collisions and collision resolution
  - \* Linear probing
    - Lazy deletion
    - Primary clustering
  - \* Quadratic probing
  - \* Separate chaining (pros+cons)
- Rehashing: how to expand the table
- Be able to hash a list of keys given a simple hashing function and collision strategy
  - \* Like the examples

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## Trees/Binary search trees

- Definitions and terminology, examples
- Traversals: preorder, postorder, inorder
- Binary tree
- Binary search trees
  - \* ordering property
  - \* ops: insert, remove, find, findMin, findMax
  - \* inorder traversal: sorted order
- Be able to implement the operations from PA7
- Be able to show (draw) tree after an operation

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## Heaps

- Understand the definition:
  - \* structural property: complete binary tree
  - \* ordering property: parent is smaller than children
- Array-based implementation
  - \* formulas to find nodes (children:  $2i$ ,  $2i+1$ , parent:  $i/2$ )
- Operations
  - \* insert, findMin, deleteMin (percolate up and down)
  - \* understand algorithms (to trace, not code)
- Heapsort
  - \* understand the algorithm and runtime analysis<sup>14</sup>

## Example Programming Problems

Given the ADT for the Stack\_3358 at the end of the exam, implement the push, pop, isEmpty and isFull functions.

The class declaration would either:

- a) include the private member variables or else
- b) the question would state which implementation to use and you would provide the private member variables

Given the ADT for the BST\_3358 at the end of the exam, implement the find and insert functions.

Know the programming assignments

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## Example Tracing Problem

- What is the inorder traversal for the following BST?
- What would the following heap look like after inserting 42?
- What would this BST look like after deleting 42?

A diagram containing a BST or heap would be given for each question.

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## Example Short Answer

Give the runtime analysis Big O function for the insert operation in a doubly linked list when inserting before the cursor.

I will **NOT** provide the code for the operation

Answer would be something like:  $O(n)$  or  $O(1)$  or  $O(n^2)$  ...

What are the two main steps in the heapsort?

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## How to Study

- Review the slides
  - \* understand all the concepts
- Use the book to help understand the slides
  - \* there will be no questions over material (or code) that is in the book but not on the slides
- Understand the code in the demo(s)
- Understand the programming assignment solutions
  - \* rewrite yours so it works (solutions on TRACS)
- Practice, practice, practice
- Get some sleep

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