

CS3398 Term paper evaluation

Name:

Paper Title:

Grade:

| Element | Weak | OK | Solid | Strong |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-------------------------------------------------------------------|
| Scope <ul style="list-style-type: none"> • topic (in SW Engineering) • breadth • current • correct length | | Too short | Goes beyond textbook | |
| Organization <ul style="list-style-type: none"> • good problem description • good flow through paragraphs • paragraphs support main idea | has little or no organization and paragraphs may lack coherence, main ideas or relevance | uses lists rather than logic for organization and transition, paragraphs may lack coherence | shows logical progression of ideas. each paragraph relates to the central idea | uses appropriate logical structure and some transitional devices, |
| Explanations <ul style="list-style-type: none"> • clear • appropriate level of detail • complete | lacks central idea, unable to explain ideas | presents ideas in general terms, assumes too much of reader | clearly states central idea, connects other ideas to it | sophistication of thought, ideas are well developed |
| Evaluation of approaches <ul style="list-style-type: none"> • adequate number • compare, pros/cons • quality of argument | No evaluation, nothing to compare | Has things to compare, but poor arguments | has things to compare, does decent job of eval/comparing | solid methods and solid comparison/evaluation |
| Evidence of Research <ul style="list-style-type: none"> • good sources • citations and reference list managed well | fails to use sources | shows basic comprehension of sources, uses wrong format | understands sources, but does not evaluate critically | critical evaluation of sources |
| Grammar, Clarity, (words+sentences) Formatting | grammatical errors impede understanding | some grammatical errors | a few grammatical errors | almost free of grammatical errors |

Length: (goal: 2400-2800)

Specific notes:

1.