Team Project Assignment II

Participate in a Software Requirements Specification Inspection

CS 3398, Spring 2014
Instructor: Jill Seaman

Due: Inspections will take place during the week starting March 24
        Submit a PDF version of your SRS via email by 10:00am Monday, March 24.

Assignment: Prepare a copy of your team's SRS to be inspected in class.

Inspection Meeting: During the inspection, a PDF version of your SRS document will be displayed on the projector.

Each team member will take turns acting as the **reader**. He or she will read aloud one or two parts of the document that they have worked on (chosen by the moderator). This may be followed by a paraphrase or some explanation by the reader.

> ‣ Recall that **everyone on your team should be responsible for at least one of the original requirements** (both user and system level), or section 3.4.

The instructor will act as the **inspection moderator** and the customer representative. After each reading the inspection moderator and the audience will ask questions for clarity, make comments and specific suggestions about the given section.

One of the team members should act as a **scribe** to document issues raised and defects found during the inspection meeting (during the scribe's reading, another team member should temporarily fill in for the scribe).

After each team member has presented some part of the SRS, the inspection moderator and audience may ask further questions of the team about the document as a whole.

Each team's inspection should take about 20-25 minutes, so each team member's reading and questioning will probably take about 4-5 minutes.

Revision: After the inspection, the team should address the issues raised during the inspection and modify their document to reflect the resolution of the issues.

Criteria:
Your score for the presentation will be based on the Presentation Evaluation rubric on the website.

• Organization: material should be logically organized, well-ordered.
• Subject knowledge: be able to answer questions about your work.
• Visuals: document is well formatted, free of errors, and people can read it.
• Delivery: Clear voice, good eye contact

I will not be grading or giving specific feedback on the SRS document outside of the classroom. You will receive much feedback on your SRS (and everyone else's) during the presentations.