

## CS3398 Term paper evaluation

Name:

Paper Title:

Grade:

Element	Weak	OK	Solid	Strong
<p>Scope</p> <ul style="list-style-type: none"> <li>• follows assignment</li> <li>• topic in SW Eng.</li> <li>• breadth</li> <li>• current</li> <li>• correct length</li> </ul>	<p>does not address assignment topic, topic not in SW Eng., very short</p>	<p>partially addresses assignment topic, topic only related to SW Eng, too short.</p>	<p>addresses assignment topic, goes beyond textbook, good length</p>	<p>addresses assignment topic, goes well beyond textbook, appropriate length.</p>
<p>Organization</p> <ul style="list-style-type: none"> <li>• paragraphs support main idea</li> <li>• sentences support paragraph topic</li> <li>• uses transitions and progression</li> </ul>	<p>has little or no organization and paragraphs may lack coherence, main ideas or relevance</p>	<p>uses lists rather than logic for organization and transition, paragraphs may lack coherence</p>	<p>shows logical progression of ideas and uses transition. each paragraph relates to the central idea</p>	<p>uses appropriate logical structure and transitional devices, guides reader through a progression of ideas</p>
<p>Ideas and Explanations</p> <ul style="list-style-type: none"> <li>• clearly states main idea (a claim)</li> <li>• explanations are clear and complete</li> <li>• appropriate level of detail</li> <li>• uses evidence to support claim.</li> </ul>	<p>lacks central idea, unable to explain ideas, ses irrelevant or no evidence</p>	<p>presents central idea in general terms, assumes too much of reader, Uses generalizations or irrelevant examples for support, has lapses in logic</p>	<p>clearly states central idea, Uses evidence with some relevance, begins to explain connections to main ideas</p>	<p>sophistication of thought, central idea is clearly stated and well developed, Uses evidence appropriately and effectively</p>
<p>Evaluation of sources</p> <ul style="list-style-type: none"> <li>• summarize/evaluate</li> <li>• analyze/compare</li> </ul>	<p>fails to use sources</p>	<p>shows basic comprehension of sources</p>	<p>understands sources, but doesn't evaluate</p>	<p>critically evaluates sources</p>
<p>Mechanics</p> <ul style="list-style-type: none"> <li>• words and sentences</li> <li>• grammatical errors</li> <li>• citations and reference list managed well</li> </ul>	<p>has awkward sentences, misused words, inappropriate language. grammatical errors impede understanding</p>	<p>uses vague and general words and some inappropriate language. sentences structurally correct but may be wordy, unfocused, or confusing. some grammatical errors</p>	<p>uses words accurately but may be too general. Sentences generally clear, structured and focused, but some may be awkward. May have a few grammatical errors</p>	<p>uses words precisely and appropriately. Sentence style fits audience and purpose. Sentences are clearly structured and carefully focused. Almost free of grammatical errors.</p>

Length: (goal: 2000-2400)

Specific notes:

- 1.