Intro to Programming & C++

Unit 1

Sections 1.1-3 and 2.1-10, 2.12-13, 2.15-17

CS 1428
Spring 2018

Jill Seaman

1.1 Why Program?

<u>Computer</u> – programmable machine designed to follow instructions

<u>Program</u> – a set of instructions, stored in computer memory, to make the computer do something

<u>Programmer</u> – person who writes instructions (programs) to make computer perform a task

SO, without programmers, no programs; without programs, a computer cannot do anything

Why Learn to Program?

- Programming is a fundamental part of computer science.

- Having an understanding of programming helps you to understand the strengths and limitations of computers.

- It helps you become a more intelligent user of computers.

- It can be fun!

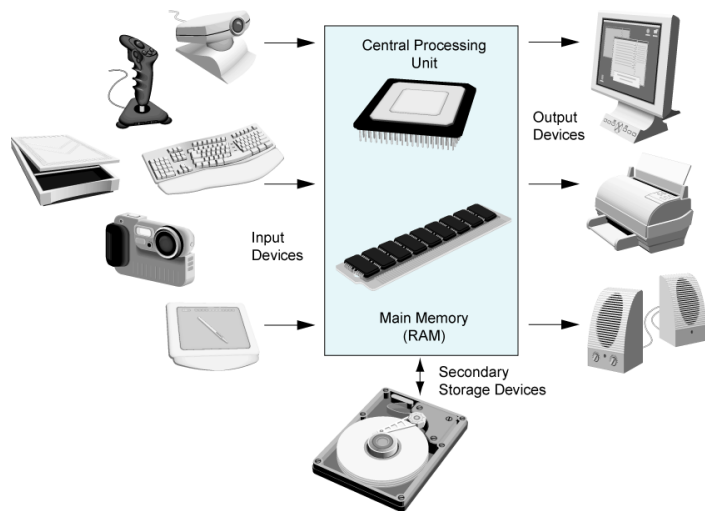- It helps you to develop problem solving skills.

1.2 Computer Systems: Hardware and Software

- <u>Hardware</u>:
the physical components that a computer is made of.

- <u>Software</u>:
the programs that run on a computer

Hardware Components Illustrated

Hardware Components

- **Central Processing Unit** (CPU)
  - **Arithmetic Logic Unit** (math, comparisons, etc)
  - **Control Unit** (processes instructions)
- **Main Memory** (RAM): Fast, expensive, volatile
- **Secondary Storage**: Slow, cheap, long-lasting
- **Input Devices**: keyboard, mouse, camera
- **Output Devices**: screen, printer, speakers

1.3 Programs and Programming Languages

- A <u>program</u> is a set of instructions that the computer follows to perform a task

- An <u>algorithm</u>:
  - A set of well-defined steps for performing a task or solving a problem.
  - A step by step ordered procedure that solves a problem in a finite number of precise steps.

- An algorithm can be in any language (English, C++, machine code, etc).

Example (algorithm)

1. Display on screen: "how many hours did you work?"
2. Wait for user to enter number, store it in memory
3. Display on screen: "what is your pay rate (per hour)?"
4. Wait for user to enter rate, store it in memory
5. Multiply hours by rate, store result in memory
6. Display on screen: "you have earned $xx.xx" where xx.xx is result of step 5.

Note: Computer does not speak English, it only understands its own "machine language"
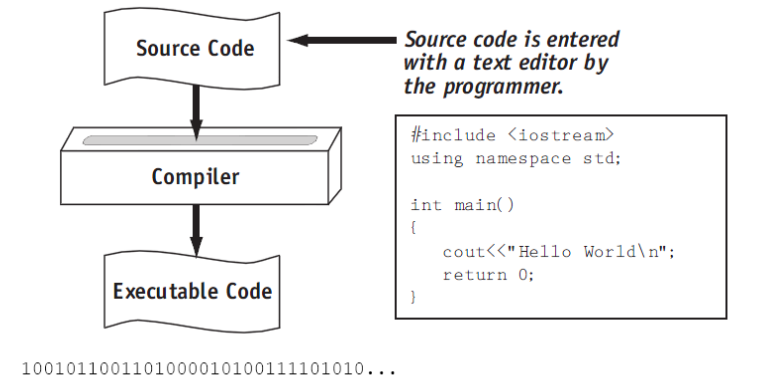
Programming Languages

- High Level Languages (like C++):
  - ‣ Words, symbols, numbers, i.e. **c = a + b**
  - ‣ Easier for humans to read and use
- Low Level Languages:
  - ‣ Load the number from location 2001 into the CPU, Load the number from location 2002 into the CPU, Add the two numbers, Store the result in location 2003
  - ‣ Instructions are encoded as a sequence of 1's and 0's
  - ‣ Computer understands this language (often called Machine Language).
- Programs written in high level language must be translated to machine language.

Translation Process

Source Code

Source code is entered with a text editor by the programmer.

Compiler

```
#include <iostream>
using namespace std;

int main()
{
    cout<<"Hello World\n";
    return 0;
}
```

Executable Code

100101100110100001010011111101010...

Tony Gaddis, Starting out with C++: From Control Structures Through Objects 7th ed.

What is Computer Science?

- The study of what can be computed (what can the computer do?), not the study of computers.
- Computer scientists design, analyze, and experiment with algorithms.
- They study algorithms in the context of networking, security, artificial intelligence, modeling scientific data, databases, software engineering, etc.
- They study how to encode or translate algorithms into machine language.

2.1 The Parts of a C++ Program

```
// sample C++ program
#include <iostream>
using namespace std;

int main()
{
        cout << "Hello, world!";
        return 0;
}
```

Parts of a C++ Program

- Comment: `//`…
  - ‣ ignored by compiler
  - ‣ notes to human reader
- Preprocessor Directive: `#include <iostream>`
  - ‣ compiler inserts contents of file iostream here
  - ‣ required because `cout` is defined in iostream
- `using namespace std;`
  - ‣ allows us to write `cout` instead of `std::cout`

Parts of a C++ Program

- `int main ()`
  - – start of function (group of statements) named `main`
  - – the starting point of the program
- `{}`
  - – contains the body of the function
- `cout << "Hello, world!";`
  - – statement to display message on screen
- `return 0;`
  - – quit and send value 0 to OS (means success!)

2.2 The `cout` Object

- `cout`: short for "console output"
  - ‣ a stream object: represents the contents of the screen
- `<<`: the stream insertion operator
  - ‣ use it to send data to `cout` (to be output to the screen)

    ```
    cout << "This is an example.";
    ```

- when this instruction is executed, the console (screen) looks like this:

  Note: the " " do not show up in the output

  ```
  This is an example.
  ```

The `endl` manipulator

- `endl`: short for "end line"
  - ‣ send it to cout when you want to start a new line of output.

    ```
    cout << "Hello " << endl << "there!";
    ```

- or you can use the newline character: `\n`

    ```
    cout << "Hello \nthere!";
    ```

- Either way the output to the screen is:

  ```
  Hello
  there!
  ```

more examples

```
cout << "Hello " << "there!";
```

```
Hello there!
```

```
cout << "Hello ";
cout << "there!";
```

```
Hello there!
```

```
cout << "The best selling book on Amazon\n is \"The Help\"";
```

```
The best selling book on Amazon
 is "The Help"
```

2.3 The `#include` Directive

- Inserts the contents of another file into the program.

```
#include <iostream>
```

- For example, `cout` is not part of the core C++ language, it is defined in the iostream file.

- Any program that uses the cout object must contain the extensive setup information found in iostream.

- The code in iostream is C++ code.

2.4 Variables, Literals and Assignment Statements

- <u>Variable</u>: named location in main memory

- A <u>variable declaration</u> has a name and datatype
  - ‣ The data type indicates the kind of data it can contain.
  - ‣ The identifier is a name of your choosing.
  - ‣ Note the book calls it a "variable definition".

- A variable must be declared before it can be used!!

- Example variable definitions:
  - ‣ `int someNumber;`
  - ‣ `char firstLetter;`

Literals

- A literal represents a constant value used in a program statement.

- Numbers: `0, 34, 3.14159, -1.8e12,` etc.

- Strings (sequence of keyboard symbols):
  - ‣ `"Hello", "This is a string"`
  - ‣ `"100 years", "100", "Y",` etc.

- NOTE: These are different: `5   "5"`

Assignment Statements

- An **assignment statement** uses the = operator to store a value in an already declared variable.
  - ‣ `someNumber = 12;`
- When this statement is executed, the computer stores the value 12 in memory, in the location named "someNumber".
- The variable receiving the value must be on the left side of the = (the following does NOT work):
  - ‣ `12 = someNumber;  //This is an ERROR`

21

Example program using a variable

```
#include <iostream>
using namespace std;

int main()  {
    int number;

    number = 100;
    cout << "The value of the number is "
        << number  << endl;
    return 0;
}
```

output screen: | The value of the number is 100 |

22

2.5 Identifiers

- An identifier is a name for some program element (like a variable).
- Rules:
  - ‣ May not be a keyword (see Table 2.4 in the book)
  - ‣ First character must be a letter or underscore
  - ‣ Following characters must be letters, numbers or underscores.
- Identifiers are case-sensitive:
  - ‣ `myVariable` is not the same as `MyVariable`

23

Data Types

- Variables are classified according to their data type.
- The data type determines the kind of information that may be stored in the variable.
- A data type is a set of values.
- Generally two main (types of) data types:
  - ‣ Numeric
  - ‣ Character-based

24

C++ Data Types

- `int, short, long`
  - ‣ whole numbers (integers)
- `float, double`
  - ‣ real numbers (with fractional amounts, decimal points)
- `bool`
  - ‣ logical values: true and false
- `char`
  - ‣ a single character (keyboard symbol)
- `string`
  - ‣ any text, a sequence of characters

25

2.6 Integer Data Types

- Whole numbers such as 12, 7, and -99
- Typical ranges (may vary on different systems):

Data Type:	Range of values:
short	-32,768 to 32,767
int	-2,147,483,648 to 2,147,483,647
long	-2,147,483,648 to 2,147,483,647

- Example variable declarations:

```
short dayOfWeek;
long distance;
int xCoordinate;
```

26

2.7 The `char` Data Type

- All the keyboard and printable symbols.
- Literal values: `'A'` `'5'` `'?'` `'b'`
  - ‣ characters are indicated using single quotes
- Numeric value of character from the ASCII character set is stored in memory:

```
C++ code segment:
char letter;
letter = 'C';
cout << letter << endl;
```

MEMORY:
letter

```
67
```

OUTPUT:

```
C
```

Appendix B shows the ASCII code values

27

2.8 The C++ `string` class

- Sequences of characters
- May require the string header file: `#include <string>`
- To declare `string` variables in programs:

  `string firstName, lastName;`
- To assign literals to variables:

  `firstName = "George";`

  `lastName = "Washington";`
- To display via `cout`

  `cout << firstName << " " << lastName;`

  OUTPUT:

  ```
  George Washington
  ```

28

2.9 Floating-Point Data Types

- Real numbers such as 12.45, and -3.8
- Typical ranges (may vary on different systems):

Data Type:	Range of values:
float	+/- 3.4e +/- 38 (~7 digits of precision)
double	+/- 1.7e +/- 308 (~15 digits of precision)

- Floating-point literals can be represented in
  - Fixed point (decimal) notation:
    ```
    31.4159          0.0000625
    ```
  - E (scientific) notation:
    ```
    3.14159E1        6.25e-5
    ```

29

2.10 The `bool` Data Type

- The values true and false.
- Literal values: `true, false`
- (false is equivalent to 0, true is equivalent to 1)

```
int main() {
   bool boolValue;
   boolValue = true;
   cout << boolValue << endl;
   boolValue = false;
   cout << boolValue << endl;
   return 0;
}
```

output screen:

```
1
0
```

30

2.12 More about Variable Assignments and Initialization

- To **initialize** a variable means to assign it a value when it is declared:
  ‣ `int length = 12;`
- You can define and initialize multiple variables at once (and change them later) :
  ```
  int length = 12, width = 5, area;
  area = 35;
  length = 10;
  area =40;
  ```

31

2.13 Scope

- The scope of a variable is the part of the program in which the variable can be accessed.
- A variable cannot be used before it is declared.

```
// This program can't find its variable.
#include <iostream>
using namespace std;

int main() {
   cout << value; // ERROR! value not declared yet!

   int value = 100;
   return 0;
}
```

32

2.15 Comments

- Notes of explanation used to document parts of the program
- Intended for humans reading the source code of the program:
  - Indicate the purpose of the program
  - Describe the use of variables
  - Explain complex sections of code
- Are ignored by the compiler

Single and Multi-Line Comments

- Single-Line comments begin with // through to the end of line:

```
int length = 12; // length in inches
int width = 15;  // width in inches
int area;        // calculated area
// calculate rectangle area
area = length * width;
```

- Multi-Line comments begin with /*, end with */

```
/* this is a multi-line
   comment
*/

int area;    /* calculated area */
```

2.16 Named Constants

- Named constant : variable whose value cannot be changed during program execution

- Used for representing constant values with descriptive names:

```
const double TAX_RATE = 0.0675;
const int NUM_STATES = 50;
```

Note: initialization required.

- Often named in uppercase letters (see style guidelines)

2.17 Programming Style

- The visual organization of the source code
- Includes the use of spaces, tabs, and blank lines
- Includes naming of variables, constants.
- Includes where to use comments.
- Purpose: improve the readability of the source code

Programming Style

Common elements to improve readability:

- Braces { } aligned vertically
- Indentation of statements within a set of braces
- Blank lines between declaration and other statements
- Long statements intentionally broken up over multiple lines.

See the Style Guidelines on the class website.
You must follow these in your programming assignments.

37